

**Publication of Governor's Details and Register of Interests  
Members and Trustees of The Legacy Learning Trust  
2020-2021**

Established on conversion 1 July 2018

Members of The Legacy Learning Trust (TLLT):  
5 TLLT members in total

<b>Name of Member</b>	<b>Date of Appointment</b>	<b>Nature of business interest/other educational establishments</b> including governance roles in other educational institutions
Richenda Broad	01.07.18	Local Authority Advisor/Sole proprietor of Richenda Broad Consulting Governor at Park End Primary School Governor at Ayresome Primary School Trustee at Sunnyside Academy Trust
Tom Grieveson	01.07.18	Company Director – Tom Grieveson Education Trustee - Northern Education Trust Member of Local Governing Body – Priory School, Hexham
Lynn Longstaff	01.07.18	PiXL Associate Governor at Yarm School (June 2017 – June 2021)
Martin McTague	01.07.18	Company Director – Politics NE Limited - Phil Wilson Local Campaign Ltd
Dr Iftikhar Lone	24.01.2020	GP Partner – Normanby Medical Centre Medical Director – ELM Alliance Clinical Director – Eston Primary Care Centre Director – MIAL Associates (PVT) Ltd

**Trustees of The Legacy Learning Trust (TLLT):**  
7-9 Trustees in total of TLLT Trust Board (TB)

With 2 committees plus CEO performance management  
**Resources, Employment and Finance (REF)**  
**Standards (St)**  
**CEO's Performance Management (CEOPM)**

Name of Trustee	Membership and attendance 2019-2020				Appointed by & term of office	Nature of business interest/other educational establishments including governance roles in other educational institutions
	TB*	REF*	St*	CEOPM		
Mr Chris Jones Chair of Trust Board	5/6	1/1	2/2	1/1	TLLT members 1.7.18 – 30.6.22	Director of The Strategic Thinker Ltd
Ms Andrea Crawshaw CEO	6/6	1/1	2/2	1/1	TLLT members 1.7.18 – 30.6.22	Executive Headteacher – Acklam Grange School /Chief Executive Officer – The Legacy Learning Trust Local representative - ASCL
Mrs Samina Javed-Sarwar	5/6	1/1	2/2		TLLT members 1.7.18 – 30.6.22	Teacher at Middlesbrough College Company Secretary – Daris, Pemberton and Sarwar Ltd
Mrs Lynn Longstaff	6/6	1/1	2/2		TLLT members 1.7.18 – 30.6.22	PiXL Associate Governor at Yarm School (June 2017 – June 2021)
Mr Chris McEwan (resigned 12.03.2020)	0/1	0/1	0/2		TLLT members 1.7.18 – 12.03.2020	Lay Advisor for Darlington Primary Care Network

Mr Martin Pout	1/6	0/1	1/2		TLLT members 1.7.18 – 30.6.22	Faculty International Manager at Durham University
Mr Neil Worth Vice chair of Trust Board	3/6	0/1	1/2		TLLT members 1.7.18 – 30.6.22	Director of Worthwhile Solutions Ltd, Resources Regeneration CIC and Worthwhile Regeneration CIC
Mr Haroon Rashid	4/5	N/A	1/1		Trust Board 12.03.2020 – 11.03.2024	Head of HR and Assistant Director at North Yorkshire County Council Director – HC Associates
Ms Jacqueline Park	4/5	N/A	0/1		Trust Board 12.03.2020 - 11.03.2024	CSO Director – NECS (North of England Commissioning Support)

*\* In accordance with Government direction on restrictions imposed to manage Covid-19 the meeting schedule was amended and meetings were held remotely using the Zoom platform. Following school closures the committee meetings (REF and Standards) were combined and held as full TB meetings.*

### Guidance on Declaration of Interests

**Governors and staff have a responsibility to avoid any conflict between their business and personal interests and the interests of the school/academy. This is essential for effective and accountable financial management of the school/academy.**

A **Register of Business Interests is maintained** to record all such interests. The register is **kept up to date** by notification of changes through an annual review of entries and is **made freely available** for inspection by governors, staff and parents.

All governors and staff with budget responsibilities must provide information **on any business interests that they or their immediate family hold** (immediate family being spouse, children and parents).

To demonstrate that the governing body is operating with openness and transparency there is an **opportunity at the beginning of meetings for members of the governing body to declare an interest** before matters are considered. This helps to identify potential conflicts of interest and the need to update the register.

Should a **governor or member of staff believe that another governor or member of staff has a conflict of interest in an issue under discussion** that has not been declared, they should draw this to the attention of the governing body. It will be for the governing body to determine whether the individual with the alleged conflict of interest should withdraw from the meeting and not vote on a particular issue.

The register includes all business interests such as directorships, share holdings and other appointments of influence within a business or other organisation that may have dealings with the school/academy. The disclosures should also include business interests of relatives and other individuals who may exert influence.

**All business interests should be declared that could result in a conflict of interest:**

- **Financial** – interests in a contract or proposed contract by direct or family connection.
- **Appointment** – interests in the provision for sponsor governors or interests in someone's appointment, reappointment or suspension from office as a governor or clerk to the governing body.
- **Pay and performance** – interests in the pay or appraisal of someone working at the school/academy in cases where the governor or staff member is also paid to work at the school/academy.

**What have trustees done to support and challenge the academies and leaders?**

**Priorities 2018-21, which link to the Trust Development Plan and to school/academy development plans:**

KPI1 Learning Outcomes (LO)

Improve and achieve excellent outcomes across each phase

KPI 2 Quality of Education, Behaviour and Attitudes, Personal Development, SMSC

Secure good or better quality of education including a rich, purposeful, broad and balanced curriculum

Foster excellent behaviour and attitudes

Promote excellent personal development and spiritual, moral, social and cultural understanding

KPI3 Leadership and Management (L&M)

Develop and nurture outstanding leadership and management in and across The Legacy Learning Trust

KPI4 Strategic management and growth

Be a highly effective MAT with academies which run efficiently, which are well organised and value for money

## Impact/Summary of Trust Performance

**Primary Phase:**

**Headlines 2019:**

2019 Data Provisional Validated Dec	KS2				KS1			PSC	
	% Attainment (nat)			Progress		% Attainment (nat)			% W
		EXS	GDS				EXS	GDS	92 ↓(82)
	R	88 ↑(73)	27 ↑(27)	R	1.3 ↑	R	76 ↑(75)	28 ↑(25)	
	W	96 ↑(78)	21 ↑(20)	W	2 ↓↓	W	72 ↑↓(69)	14 ↓(15)	GLD
	M	94 ↑(79)	36 ↑(27)	M	3 ↑	M	80 ↑(76)	23 ↓(22)	70 ↑
	RWM	84 ↑(65)	15 ↑(11)						
GPS	96 ↑(78)	65 ↑(36)							

↑	School Increase from 2018		Above national average
↓	School Decrease from 2018		In line with national average
↑↓	School Same as 2018		Below national average

**Secondary Phase:**

**Headlines 2019:**

<b>P8 (nat)</b>	<b>A8 (nat)</b>	<b>%E/M (nat)</b>		<b>Ebacc (nat)</b>	
		<b>9-4</b>	<b>9-5</b>	<b>9-4</b>	<b>9-5</b>
+0.32 ↓ (-0.02)	5.05 ↑ (46.4)	70 ↑(66)	45 ↑(43)	33 ↑	22 ↑ (17)

↑	School Increase from 2018		Above national average
↓	School Decrease from 2018		In line with national average
↑↓	School Same as 2018		Below national average