



The Legacy Learning Trust

Committee Terms of Reference

Introduction

As a charity and company limited by guarantee, the Trust is governed by a Trust Board of trustees (the **Trust Board**) who have overall responsibility and ultimate decision making authority for all the work of the Trust, including the establishing and running of the academies maintained by the Trust (the **Academies** and each an **Academy**).

In order to support the effective operation of the Trust and the Academies, the Trust Board has established a number of committees to which it has delegated certain of its powers and functions. These terms of reference (**Terms of Reference**) set out the constitution, membership and proceedings of the committees the Trust Board has established.

In summary, the Trust Board has established two different types of committee:

- main Trust Board committees which are established to deal with Trust-wide matters such as resources, employment, finances and standards (**Trust Board Committees**); and
- local governing bodies – **local councils (LCs)** which are established by the Trust Board to support the effective operation of the Academies (**LCs**), together with the **Committees**.

The Trust Board will review these Terms of References together with the membership of the Committees at least once every twelve months.

These Terms of Reference may only be amended by the Trust Board. The functions, duties and proceedings of Committees set out in these Terms of Reference shall also be subject to any regulations made by the Trust Board from time to time.

Date last approved by the Trust Board	Date for next review
March 2018	Spring 2019

1 Establishing the Committees

- 1.1 The Trust Board has resolved to establish the following Trust Board Committees as committees of the Trust Board:
 - 1.1.1 (audit and risk committee (**Audit & Risk Committee**);)
 - 1.1.2 resources, employment and finance including pay and performance management (**Resources, Employment and Finances REF Committee**); and
 - 1.1.3 student outcomes including results, behaviour and attendance (**Standards Committee**)
- 1.2 The Trust Board has resolved to establish LCs for its Academies each as a separate committee of the Trust Board. An LC may act in respect of two or more Academies. The current list of LCs and the Academies they operate in respect of is set out in Appendix 1.

2 Membership – Trust Board Committees

- 2.1 Each Trust Board Committee shall have a **minimum of three members and maximum of five members**. A majority of Trust Board Committee members must be trustees of the Trust (**Trustees**).
- 2.2 The Trust Board will appoint and remove all Committee members.
- 2.3 The Trust Board will ensure that Trust Board Committee members have the necessary skills, background and experience to properly fulfil the relevant Trust Board Committee functions.
- 2.4 The current Trust Board Committee members are set out in the register of committee members maintained by the Trust and which at the date of adoption of these Terms of Reference is set out in Appendix 2.
- 2.5 (No member of the REF Committee can be appointed as a member of the Audit & Risk Committee.)
- 2.6 The Trustees recognise the overriding principles of the Academies Financial Handbook published by the ESFA (the **AFH**) (and that the Audit & Risk Committee should be established in such a way as to achieve internal scrutiny which delivers objective and independent assurance for the Trust. In establishing the Audit & Risk Committee the Trust Board will adhere to the principles of the AFH) and:
 - 2.6.1 staff employed by the Trust will not be members of the Committee, but may attend meetings to provide information and participate in discussions; and
 - 2.6.2 the Trust's Accounting Officer and other relevant senior staff will routinely attend committee meetings in the capacity set out above.

3 Membership – LCs

- 3.1 Each LC operating in respect of one Academy shall, unless the Trust Board resolve otherwise, have a **minimum of five members and a maximum of nine members**.
- 3.2 Each LC operating in respect of two or more Academies shall, unless the Trust Board resolve otherwise, have a minimum of seven members and a maximum of thirteen members.
- 3.3 The membership of each LC (each a **LC Member**) shall be as follows (unless the Trust Board resolve otherwise):
- at least two parent members;
 - two staff members;
 - the Head Teacher of the academy – ex -officio;
 - up to five persons appointed by the Trust Board;
 - up to three other persons co-opted by members of the LC;
- 3.4 The current LC Members are set out in the register of committee members maintained by the Trust and which at the date of adoption of these Terms of Reference is set out in Appendix 2.
- 3.5 The Trustees shall:
- 3.5.1 make all necessary arrangements for, and determine all other matters relating to, an election of parent LC Members, including any question of whether a person is a parent of a registered pupil at an Academy. Any election of a parent member which is contested shall be held by secret ballot;
- 3.5.2 make all necessary arrangements for, and determine all matters relating to, the election of staff LC Members.
- 3.6 The LC Members may only appoint co-opted members with the consent of the Trust Board.
- 3.7 The term of office for any LC Member shall be four years, save that this time limit shall not apply to the Head Teachers. Subject to remaining eligible, any member may put themselves forward for re-appointment or re-election (as the case may be).

4 Chairs of Committees

- 4.1 The term **Chair** refers to the person appointed under this paragraph as chair of the relevant Trust Board Committee or LC (as appropriate).
- 4.2 Subject to paragraph 4.3, each Trust Board Committee shall at the first meeting of each academic year elect a member to act as chair of the committee. The committee will elect a temporary replacement from among the members present at any meeting where the Chair is absent.
- 4.3 No person may act as Chair of a Trust Board Committee under paragraph 4.1 unless they are also a Trustee.

4.4 Subject to paragraph 4.5:

4.4.1 the LC Members shall at the first meeting of each academic year appoint a LC Member to act as Chair of the LC;

4.4.2 the LC Members will elect a temporary replacement from among the members present at the meeting in the absence of the Chair.

4.5 No person may act as Chair under paragraph 4.4 if they are an employee of the Trust.

5 Authority, remit and responsibilities of the Committees

5.1 Each Committee shall be responsible for the matters as set out in Appendix 3.

5.2 Each Committee is authorised by the Trust Board to:

5.2.1 carry on any activity authorised by these Terms of Reference; and

5.2.2 seek any appropriate information that it properly requires to carry out its role from any senior employee of the Trust and all senior employees shall be directed to co-operate with any request made.

5.3 Save with the consent of the Trust Board, the Committees may not establish sub-committees.

6 Proceedings of Committee meetings

6.1 The Committees will meet as often as is necessary to fulfil their responsibilities but at least three times a year.

6.2 Any two Committee members can request that the Chair convene a meeting by giving no less than 14 days prior notice.

6.3 The quorum for the transaction of the business of a Trust Board Committee shall be a majority of the Committee members and no vote on any matter shall be taken at a meeting of the Committee unless the majority of members of the Committee present are Trustees.

6.4 The quorum for the transaction of the business of LC shall be three LC Members provided that at least one of them is a LC Member appointed by the Trust Board (not including staff members or parent members).

6.5 The Chief Executive Officer shall ensure that a clerk is provided to take minutes at meetings of the Trust Board Committees.

6.6 The relevant Head Teacher shall ensure that a clerk is provided to take minutes at meetings of the LCs.

6.7 Every matter to be decided at a meeting of a Committee must be determined by a majority of the votes of the members present and voting on the matter.

6.8 Each Committee member present in person shall be entitled to one vote.

- 6.9 Where there is an equal division of votes the Chair shall have a casting vote.
- 6.10 A register of attendance shall be kept for each Committee meeting and published annually.
- 6.11 Committees may invite attendance at meetings from persons who are not Committee members to assist or advise on a particular matter or range of issues. Such persons may speak with the permission of the Chair but shall not be entitled to vote.
- 6.12 References in paragraph 6 to the "Chair" shall in the absence of the Chair be deemed to be references to the chair of the relevant Committee meeting.

7 Conduct of Committee members

- 7.1 All Committee members shall observe at all times the provisions of the Trust's code of governance.

8 Members' Interests

- 8.1 Committee members are required to declare any business or other interests in any item being discussed at a meeting.
- 8.2 Each Committee member, if present at a Committee meeting, disclose their interest, withdraw from the meeting and not vote on a matter if:
- 8.2.1 there may be a conflict between their interests and the interests of any of the Academies or the Trust;
 - 8.2.2 there is reasonable doubt about their ability to act impartially in relation to a matter where a fair hearing is required; or
 - 8.2.3 they have a personal interest (this is where they and/or a close relative will be directly affected by the decision of the Committee in relation to that matter) in a matter.

9 Disqualification & Removal of Committee Members

- 9.1 A person shall be ineligible for appointment to a Committee and, if already appointed, shall immediately cease to be a member if the relevant individual:
- 9.1.1 is or becomes disqualified from holding office under the Trust's Articles of Association;
 - 9.1.2 is or becomes disqualified from holding office as a governor of a school or academy;
 - 9.1.3 is included in the list of teachers or workers considered by the Secretary of State as unsuitable to work with children or young people;

- 9.1.4 is barred from any regulated activity relating to children;
 - 9.1.5 is or becomes bankrupt or makes any arrangement or composition with his/her creditors generally; or their estate has been sequestrated and the sequestration has not been discharged, annulled or reduced;
 - 9.1.6 is convicted of any criminal offence (other than minor offences under the Road Traffic Acts or the Road Safety Acts for which a fine or non-custodial penalty is imposed or any conviction which is a spent conviction for the purposes of the Rehabilitation of Offenders Act 1974);
 - 9.1.7 has been fined for causing a nuisance or disturbance on school/academy premises during the 5 years prior to or since appointment or election as a Committee member;
 - 9.1.8 refuses to an application being made to the Disclosure and Barring Services (DBS) for a criminal records check;
 - 9.1.9 commits a serious breach of the Trust's code of governance or any standing order or protocol implemented by the Trust Board;
 - 9.1.10 in the case of a LC Member, is absent without the permission of the LC Members from all their meetings held within a period of six months and the LC Members resolve that his office be vacated;
 - 9.1.11 resigns his/her office by notice in writing to the relevant Chair;
 - 9.1.12 in the case of a Head Teacher, they cease to be the Head Teacher;
 - 9.1.13 in the case of a LC Member, their term of office expires and they are not re-appointed.
- 9.2 The Trustees shall have the right at their sole discretion to remove or suspend (on such terms as they see fit) any LC Member by written notice to the relevant Chair.

10 Reporting Procedures

- 10.1 Within 7 days of each meeting each Committee will:
- 10.1.1 produce and agree minutes of its meetings;
 - 10.1.2 provide a summary document identifying (i) decisions made, (ii) recommendations to the Trust Board, (iii) any items for the information of the Trust Board and (iv) items for further discussion by the Trust Board, together the **Committee Reports**.
- 10.2 The Committee Reports can be agreed by committee members by email.
- 10.3 The Committee Reports will be sent to the Trust Board within 14 days of each Committee meeting.
- 10.4 Committees shall arrange for the production and delivery of such other reports or updates as requested by the Trust Board from time to time.

10.5 Each Committee shall conduct an annual review of its work and the powers and functions delegated to it under these Terms of Reference and shall report the outcome and make recommendations to the Trust Board.



The Legacy Learning Trust

Co-founded by Acklam Grange School and Linthorpe Community Primary School

Members (5)	
Trustees (7-9)	
Resources, Employment & Finance Committee (3-5)	Standards Committee (3-5)
Acklam Grange School Local Council (5-9)	Linthorpe Community Primary School Local Council (5-9)



**The Register of Committee Members
The Legacy Learning Trust**

Co-founded by Acklam Grange School and Linthorpe Community Primary School

Members (5)	
Trustees (7-9)	
Resources, Employment & Finance Committee (3-5)	Standards Committee (3-5)
• Chris Jones (chair)	• Chris Jones (chair)
• Andrea Crawshaw	• Andrea Crawshaw
• Lynn Longstaff	• Lynn Longstaff
• Chris McEwan	• Chris McEwan
• Martin Pout	• Martin Pout
• Samina Javed-Sarwar	• Samina Javed-Sarwar
• Neil Worth	• Neil Worth
Acklam Grange School Local Council (5-9)	Linthorpe Community Primary School Local Council (5-9)
• Tbc (chair)	• Steve Bloundele (Chair)
• Headteacher (ex officio)	• Headteacher (ex officio)
• Majaid Hussain – Standards/Finance	• Paul Cowley - Finance
• Ann Train – Teaching and Learning	• Majaid Hussain - Standards
• Carolyn Armitage - Standards	• Franca Gallacher – Teaching & Learning
• Andrew Wright - Parent	• Toni Curtis - Parent
• Sarah Warren - Parent	• Penny Whiteway - Parent
• Jane Darbyshire - Staff	• Grace Mitchell - Staff
• Emily Davison - Staff	•

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Powers & Functions Delegated

Remit and Responsibilities of the Resources, Employment and Finance (REF) Committee

The powers and functions delegated by the Trust Board to the REF Committee are as set out below.

External Audit

- 1 To consider the appointment of the external auditor and assess independence of the external auditor, ensuring that key audit personnel are rotated at appropriate intervals.
- 2 To recommend the audit fees to the Trust Board and pre-approve any fees in excess of £10,000 in respect of non-audit services provided by the external auditor and to ensure that the provision of non-audit services does not impair the external auditors' independence or objectivity.
- 3 To oversee the process for selecting the external auditor and make appropriate recommendations through the Trust Board to the members of the Trust to consider at any general meeting where the accounts are laid before members.
- 4 To discuss with the external auditor the nature and scope of each forthcoming audit and to ensure that the external auditor receives the fullest co-operation.
- 5 To review the external auditor's annual management letter and all other reports and recommendations, together with the appropriateness of management's response.
- 6 To review the performance of the external auditor on an annual basis.
- 7 To recommend to the Trust Board the appointment/re-appointment of the external auditor.
- 8 To review and consider the circumstances surrounding any resignation or dismissal of the external auditor.

Internal Audit

- 9 To set and review the internal audit programme and ensure that the internal audit function is adequately resourced and has appropriate standing within the Trust.
- 10 To review the reports and recommendations of the internal audit, together with the appropriateness of management's response.
- 11 To monitor the implementation of action agreed by management in response to reports from the external auditor internal audits.

Financial Management & Policies

- 12 To keep under review the Trust's financial management and reporting arrangements, providing constructive challenge (where necessary) to the actions and judgements of management in relation to the interim management and financial accounts, statements and reports and the annual accounts and financial statements, prior to submission to the Trust Board, paying particular attention to:
 - critical accounting policies and practices, and any changes in them
 - decisions requiring a major element of judgement
 - the extent to which the financial statements are affected by any unusual or complex transactions in the year and how they are disclosed
 - the clarity and transparency of disclosures
 - significant adjustments resulting from the audit
 - the going concern assumption
 - compliance with accounting standards
 - compliance with DfE and legal requirements.
- 13 To review the Trust's policy and procedures for handling allegations from whistleblowers.
- 14 To review the Trust's policies and procedures for handling allegations of fraud, bribery and corruption.
- 15 To receive reports on the outcome of investigations of suspected or alleged impropriety.
- 16 To review the adequacy of policies for ensuring compliance with relevant regulatory, legal and code of conduct requirements.
- 17 To ensure that any significant losses are investigated and reported to the DfE/ESFA where required.
- 18 To review the Trust's risk management policy, strategy, processes and procedures for the identification, assessment, evaluation, management and reporting of risks.
- 19 To review the adequacy and robustness of risk registers.
- 20 To keep under review the adequacy and effectiveness of the Trust's governance, risk management and internal control arrangements, as well as its arrangements for securing value for money, through reports and assurances received from management, internal audit, the external auditor and any other relevant independent assurances or reports (eg from the National Audit Office).
- 21 To review all risk and control related disclosure statements, in particular the Trust's annual "Statement on Internal Control", together with any associated reports and opinions from management, the external auditor and Responsible Officer, prior to endorsement by the Trust Board.
- 22 To review any recommendations made by the Secretary of State for Education for improving the financial management of the Academies.

Funding

- 23 To consider each of the Academies indicative funding, notified annually by the DfE/ESFA and to assess its implications for the relevant Academy. This will be in consultation with the Chief Finance Officer together with the Headteacher and the School Business of the relevant Academy, in advance of the financial year, drawing any matters of significance or concern to the attention of the Trust Board.
- 24 To consider and recommend acceptance or non-acceptance of the Academies budgets each financial year.

Budgeting

- 25 To contribute to the formulation of the Academies strategic plans, through the consideration of financial priorities and proposals, in consultation with the relevant the Headteacher and the School Business and with the stated and agreed aims and objectives of the relevant Academy.
- 26 To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year. This will include the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the development priorities set out in each of the Academies' strategic plans.
- 27 To liaise with and receive reports from appropriate committees and make recommendations to those committees about the financial aspects of matters being considered by them.
- 28 To consider the spending plans of other committees and report back and advise the Trust Board.
- 29 To delegate the day to day management of the approved budget to relevant the Headteacher, within agreed authorisation limits.
- 30 To consider requests for supplementary expenditure and make appropriate recommendations to the Trust Board.
- 31 To consider and act upon matters not covered by other sub-committees.
- 32 To review financial policy including consideration of long term planning and resourcing in accordance with each of the Academies' development plans.

Expenditure

- 33 To monitor and review expenditure on a regular basis and ensure compliance with the overall financial plan for the Academies, and with the financial regulations of the Trust, drawing any matters of concern to the attention of the Trust Board.

Financial Procedures

- 34 To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a regular basis, including the implementation of

bank account arrangements and where appropriate make recommendations for improvement.

- 35 To prepare the financial statement to form part of the annual report of the Trust Board to stakeholders and for filing in accordance with requirements of the Companies Act, Charity Commission and Funding Agreement (including the AFH)

Health & Safety

- 36 To receive each term the relevant Headteacher's Health and Safety report and advise as necessary.
- 37 To monitor compliance with the Academies' Health & Safety policies and statutory obligations under the Health and Safety at Work Act 1974.

Asset Management

- 38 To receive reports from the relevant Headteacher on the management of assets including premises and their security.
- 39 To confirm that an asset recording system is in place, including an inventory and fixed asset register for each Academy.

Property Management

- 40 To determine the use of the Academies premises and grounds outside Academies sessions with regard to the lettings and charging policy.
- 41 To ensure that the Academies premises are inspected on an annual basis and that a planned and costed statement of priorities is prepared and reviewed.
- 42 To ensure the responsibilities of the Trust Board under the Environmental Protection Act are met.
- 43 To advise the Trust Board on environmental issues to ensure the Academies are acting as a responsible institution in its duty to conserve energy, materials and with regard to the local community.

Pay

- 44 To prepare and submit recommendations for the adoption by the Trust Board of:
- an appraisal policy/performance management; and
 - a pay policy for the Academies
- 45 To operate in accordance with the statutory appraisal regulations and the relevant Academy's adopted policy as follows:
- to select an external adviser to advise the Committee undertaking the appraisal of the Headteacher;
 - to take advice from the external adviser when agreeing objectives and reviewing the Headteacher's performance
 - to agree performance objectives with the Headteacher;

- to conduct the Headteacher's appraisal;
 - to determine whether the outcome of the Headteacher's appraisal meets the criteria for pay progression as covered under the adopted pay policy;
 - to support the Headteacher with the annual report to the Trust Board on appraisal arrangements and outcomes;
 - a panel selected from the Committee to hear any appeal by a teacher against entries made within their appraisal statement.
- 46 To moderate pay decisions across the Academies.
- 47 A panel selected from the Committee to hear any appeal by a teacher employed at any Academy against the outcome of their threshold assessment application.
- 48 To determine annually, in accordance with the School Teachers' Pay and Conditions Document, the Appraisal and Pay Policies adopted by the Academy and the Academy's salaries budget, the salaries of teaching staff.
- 49 To determine annually, in accordance with the adopted Pay Policy and any appropriate regulations and agreements and within the Academies salaries budget, the salaries and gradings of support staff.
- 50 To deal with any other matters relating to pay, appraisal and employment as may be referred by the Trust Board.

Grievances

- 51 To consider staff grievances where there is a referral under the grievance procedure adopted by the Trust Board. A panel comprised of members of the Committee will consider the grievance and seek to resolve the matter following a process and hearing conducted in accordance with the adopted procedure.
- 52 To consider staff complaints of harassment where there is a referral to the Committee under the procedure adopted by the Trust Board. The Committee will consider the complaint and seek to resolve the matter following a process and hearing conducted in accordance with the adopted policy.

Staff Discipline/Dismissals

- 53 Under the disciplinary or capability procedures for the Headteacher adopted by the Trust Board, to consider formal action against the Headteacher and for a [panel comprised of members] of the Committee to make a determination as provided for under either procedure. The Committee will be responsible for the future review of any sanction short of dismissal as required under the relevant procedure.
- 54 Under the disciplinary or other relevant procedures (e.g. relating to capability, staff reductions or incapability due to ill-health) adopted by the Trust Board, to make any determination that any member of staff employed at an Academy should be dismissed from their post.
- 55 Before taking a decision on dismissal, to give the member of staff concerned an opportunity to make representations on the proposed action and to consider those representations at a formal meeting conducted in accordance with the relevant adopted procedure.

- 56 Where it is determined that a member of staff should be dismissed, to ensure that the member of staff is notified of the decision, the reason for it and that the member of staff has a right of appeal against the decision.

Staff Appeals

- 57 Under the disciplinary procedure or capability procedure adopted by the Trust Board, to consider any appeal against a sanction short of dismissal issued by the Headteacher or by the staff discipline/dismissal Committee to a member of staff employed at the Academy.
- 58 Under the disciplinary or other relevant procedures (e.g. relating to capability, redundancy or incapability due to ill health) adopted by the Trust Board, to consider any appeal against a decision of the staff discipline/dismissal Committee to dismiss from their post a member of staff employed at the Academy.
- 59 To consider appeals under other procedures as may from time to time be delegated by the Trust Board, including appeals under the Academy's adopted Pay Policy.

Personnel

- 60 To receive reports and make recommendations to the Trust Board on all aspects of matters relating to staff at the Academies.
- 61 To advise on the strategic planning of human resources.
- 62 To monitor the communication and consultation of policies and processes to staff and review feedback.
- 63 To advise on the means of achieving active participation by staff in policy development.
- 64 To advise and recommend revisions to those policies which affect staff, including but not limited to those which relate to recruitment, retention, record-keeping, induction, training, allegations against staff, equalities, discipline and grievance, professional conduct, professional development, charging and remissions, training, performance management, management of stress, trade unions, whistle-blowing and pay.
- 65 To ensure the legal requirements for NQT induction are complied with.
- 66 To hear, consider and make any initial decisions about matters relating to the discipline of staff or staff grievances in accordance with adopted procedures.
- 67 To carry out a review of the staffing establishment whenever there is a vacancy and at least once per year in relation to the staffing element of the Academy development plan.
- 68 To advise the Trust Board on the appointment of the relevant Headteacher.
- 69 The Trust Board delegate the appointment of supply staff and temporary staff appointed for one term, and non-teaching staff to the relevant Headteacher.
- 70 Non-teaching staff, appointed to support children with special needs, will be appointed in consultation with the Academy SENCO.

General

- 71 Reviewing or investigating any other matters referred to the Business Committee by the Trust Board.
- 72 Drawing any significant recommendations and matters of concern to the attention of the Trust Board.

Remit and Responsibilities of the Standards Committee

The powers and functions delegated by the Trust Board to the Standards Committee are as set out below.

Terms of Reference

1. To monitor the implementation and impact of the Trust's Strategic Plan/objectives and KPIs and report progress to the Trust Board on a termly basis.
2. To oversee and review the character, mission & ethos of Trust & Academies
3. To monitor and evaluate implementation of each Academy's Development Plan through receipt of a termly summary of progress from the Chief Executive Officer / Deputy Chief Executive Officer.
4. To monitor and evaluate pupil performance data as evidenced through national and local sources and through termly feedback from the Chief Executive Officer / Deputy Chief Executive Officer (achievement, attendance, and exclusions/behaviour).
5. To consider, review and approve policies related to standards and quality of teaching and learning, personal development, welfare and behaviour including safeguarding.
6. To monitor and evaluate the implementation of any such policies related to standards and quality of teaching and learning, personal development, welfare and behaviour including safeguarding.
7. To review the effectiveness of the curriculum across the Trust, ensuring that it meets legal requirements and is broad and balanced
8. To monitor and evaluate the implementation and impact of performance management arrangements on the quality of teaching and learning across the Trust
9. To consider and challenge self-evaluation information presented by Chief Executive Officer / Deputy Chief Executive Officer as part of the Self Evaluation Form (SEF) development process;
10. To monitor Trust developments and the promotion of links with parents and the local community;
11. To monitor the impact of Pupil Premium and any other related funding on pupil performance and outcomes;
12. To receive any external reports – e.g. Ofsted – on the work of the academies within the Trust.
13. To commission any external support identified through the Trust's review processes.
14. To set, deliver and monitor the Trust's admissions policy.

Remit and Responsibilities of the LCs

The powers and functions delegated by the Trust Board to the LCs are set out in detail in the Trust's Scheme of Delegation as approved by the Trust Board and in summary include the following:

- 1 To oversee the running of the academies in terms of learning, standards, safety and wellbeing.
- 2 To hold local academy leadership to account for academic performance, quality of care and provision.
- 3 To oversee and monitor the effectiveness of learning strategies.
- 4 To ensure that the Academy or Academies are conducted in accordance with the objects of the Trust, the terms of any trust governing the use of the land which is used for the purposes of an Academy, any agreement entered into with the Secretary of State for the funding of the Academy or Academies and these Terms of Reference.
- 5 To consider budget monitoring information and make recommendations to the Headteacher in relation to any potential overspending.
- 6 To act as a critical friend to the Headteacher (including but not limited to advice in relation to annual budget proposals).
- 7 To adopt financial prudence in managing the financial affairs of the Trust in so far as these relate to the Academy and are delegated to them in order to support the Trust Board and its committees in relation to proper use of funds & delivering high quality educational provision.
- 8 To represent the views of the community (including but not limited to in discussions on budget issues that relate to community engagement and activity and make recommendations to the Headteacher).
- 9 To support the Headteacher in recruitment and selection, grievance, disciplinary and exclusion processes where appropriate.
- 10 To promptly implement and comply with any policies or procedures communicated to the LC by the Trust Board from time to time.
- 11 To support the Trust's senior management staff deal with parental complaints pursuant to the Trust policy on parental complaints.
- 12 To draw any significant recommendations and matters of concern to the attention of the Trust Board.

A high-level summary of the key activities and functions to be undertaken throughout the year by the LC is set out on the next page.

LC High Level Summary of Activities

Key Activities	Typical Inputs
<p style="text-align: center;">Understanding the Trust’s vision and ethos</p> <ul style="list-style-type: none"> • The Trust’s vision and ethos statement: <p style="text-align: center;"><i>Placing learners and learning at the heart of all that we do.</i></p>	<p style="text-align: center;">Understanding the Trust’s vision and ethos</p> <ul style="list-style-type: none"> • The Trust’s vision and ethos audit
<p style="text-align: center;">Understanding the Community</p> <ul style="list-style-type: none"> • Understanding what services currently exist & where gaps are • Understanding local issues & needs • Understanding how the school relates to the wider learning community 	<p style="text-align: center;">Understanding the Community</p> <ul style="list-style-type: none"> • Community audit • Parent & student voice • PTA/Parent Forum/Friends of the Trust etc
<p style="text-align: center;">Understanding the School</p> <ul style="list-style-type: none"> • Learner attainment & progress • Curriculum • Learner behaviour, attendance & safety • Quality of teaching and learning • Continuing Professional development 	<p style="text-align: center;">Understanding the School</p> <ul style="list-style-type: none"> • KPI sheets;/dashboards • Performance data • National averages/floor targets • Ofsted reports • School SEF • School visits
<p style="text-align: center;">Working with the Headteacher</p> <ul style="list-style-type: none"> • Assist in setting priorities for School improvement • Positively challenge and proactively support the Headteacher and leadership team 	<p style="text-align: center;">Working with the Headteacher</p> <ul style="list-style-type: none"> • School Development Plan • Local aspirations & community needs • School SEF • Parent & Learner voice
<p style="text-align: center;">Reviewing Actions</p> <ul style="list-style-type: none"> • Know the improvement targets and strategies • Know the allocation of resources • Know how to review progress • Know how Pupil Premium is used 	<p style="text-align: center;">Reviewing Actions</p> <ul style="list-style-type: none"> • School Development Plan • Budget data • Pupil Premium report
<p style="text-align: center;">Undertaking specific responsibilities</p> <p>LC members are encouraged to be linked with key curriculum and/or areas of interest/work eg:</p> <ul style="list-style-type: none"> • Exclusions • Safeguarding <p>LC members may also be involved with:</p> <ul style="list-style-type: none"> • Hearing complaints • Attending grievances & appeal hearings 	<p style="text-align: center;">Undertaking specific responsibilities</p> <p>LC members with link responsibilities are expected, in line with good practice, to be familiar with the policy relating to their area of work.</p>